



A context model for generating diversity-aware data

DHHAI WORKSHOP 26th June 2023 Matteo Busso and Xiaoyue Li University of Trento, Italy



A CONTEXT MODEL FOR GENERATING DIVERSITY-AWARE DATA

DHHAI WORKSHOP

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What do we mean by diversity-aware data?



REPRESENTATION

- 1. Within person
 - Context
 - Point of view
- 2. Across people





What do we mean by diversity-aware data? **INTERPRETATION**



- 1. Research
- 2. Development





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What about Big Data?





 'With many interesting variables unavailable, people are, at best, thinly described'. (Blank, 2008: 540)

Big Data are often used 'out of context', which decrease the 'meaning and value' (Boyd and Crawford, 2012: 670)





Big-Thick (Diversity-aware) Data



Adapted from:

- Gomez Ortega, A., et al. (2022)
- Tobias Bornakke and Brian L. Due. (2018)



Common approaches in generating Big (Thick) Data

Annotation

DataScientia

- HAR user diversity and of transfer learning (Fu et al, 2020),
- HITL (Wu et al., 2022),
- Context Recognition (Bontempelli et al. 2022)
- Health care (Vaizman, 2017)

Aggregation, fusion and integration

 User profiling and record linkage (Shu et al., 2017)

Blending

 Combining sensor data sources and ethnographic data (Bornakke, 2018)

Weakness

- 1.A domain expert is always required
- 2.Domain specific datasets, which are hardly reusable





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The situational context







A hybrid human-AI approach







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Main issues in generating diversity-aware data



Design Human Machine interactions

Avoiding bias and respondent burden Considering ethics & GDPR Avoiding Self-Selection Bias Maintaining motivation



Standards Collect active & passive data Consider Back-End & Front-End Protect Privacy



Findability, Accessibility, Interoperability, Reusability





Overall methodology







Profiling Questionnaire

Psycho-social Profile

- Personality traits (MiniIPIP-10)
- Perceived stress scale (PSS)
- Irrational procrastination scale (IPS)
- Smartphone Addition Scale (SAV-SV)

Daily Routines

• Academic, Transport





A3. What are	e you doing?	A4. Where are		
Sleeping Self-care Eating Study Lesson Social life Watching YouTube Tv- shows etc. Social media (Facebook Instagram etc.) Travelling (<i>go to A3a</i>) <i>A3a. How are</i> By subway By car By foot By bike By bus By train By motorbike Other	Coffee break cigarette beer etc. Phone calling; in chat WhatsApp Reading a book; listening to music Movie Theatre Concert Exhibit Housework Shopping Sport Rest/nap Hobbies Work you moving?	A4. Where are you? Home Apartment Room Relatives Home House (friends others) Classroom / Laboratory Classroom / Study hall University Library Other university place Canteen Other Library Gym Shop supermarket Pizzeria pub bar restaurant Movie Theatre Museum Workplace Other place Other place	A5. With whom are you? Alone Friend(s) Relative(s) Classmate(s) Roommate(s) Colleague(s) Partner Other	<i>A6. What is your mood?</i> <i>1. [⊕]</i> 2. [⊕] 3. [⊕] 4. [©] 5. [©]



iLog App



😫 🛜 📶 100% 🗎 16:21



voda IT	0 * • 2 78% • 1:21 TUESDAY, NOVEMBER 15
	ew question available 1:21 PM ou have 2 question(s) to answer to
	Log is collecting data 1:21 PM oday you used the app for 2 h and 5 m
÷	

0	97% 🖿 🖌 97% 🗎	11:49
i-Log	PREVIOUS	FINIS
What are you doing	?	
Sleeping		
Study		
Lesson		
En route		
Eating		
Selfcare		
Coffee break, cigar	ette, beer, etc.	
Social life		
Al the phone; in ch	at WhatsApp	
Watcing Youtube,	Tv-shows, etc.	
Social media (Face	book, Instagram, e	tc.)
Movie Theater, The	ater, Concert,	

3 3	🖹 🖸 💎 🖌 🖹 100% 3:35	
i-Log	PREVIOUS NEXT	Settings
Which mode of tra	ansport you used?	User
Bellinzona Parco delle Orobie	Park Parco Naturale Adamello Brenta	Login Logged in as donglei.song@unitn.it
Bergamasche PLecco	Riva del Garda	Data
•Como •Bergamo	Limone Sul Garda	Sync Logs 7 files to sync with the server
Google (201	rescia "Verona	Application
Train		Manage Permissions
Bus		Reset application Reset all settings and experiments
Cableway		Application Version
Private bycicle		2.9.5
Electric private b	ycicle	







Sampling strategy & incentives







Helpdesk & Monitoring



Daily contact with participants (especially during registration period)



Daily reports

Target: non-missing data





GDPR & Data Minimization¹



¹The data minimisation principle is expressed in Article 5(1)(c) of the GDPR and Article 4(1)(c) of Regulation (EU) 2018/1725, which provide that personal data must be "adequate, relevant and limited to what is necessary in relation to the purposes for which they are processed".





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Questionnaire data

	%		
Gender			
Female	48.7		
Male	51.3		
Age			
$<\!\!22$	47.5		
22-26	52.5		
Department	s		
Hard Sciences	37.3		
Soft Sciences	33.5		
Humanities	29.2		
m -+-1	100.0		
Total	(N=158)		
iLog Obs.	396-		
	932		

	mean	sd	range
Agreeableness	6.7	1.74	2-10
Conscientiousness	7.3	1.76	2-10
Extraversion	6.1	1.94	2-10
Neuroticism	6.6	2.17	2-10
Openness	6.9	1.92	2-10
Procrastination	22.7	6.25	10-40
Smartphone Addiction	27.5	17.6	0-93.3
Perceived Stress	43.3	17.4	7.5 - 85



SU2 – iLog data





N	o HW Sensor N. Obs. Estimate	d Frequency	U.M.	
1	Position 4.144.214 Once ev	ery minute	degrees, minutes, seco	onds
2	POI 1.583.389 Once even	ry 5 minutes	unitless	
				20
No	SW Sensor	N. Obs.	Estimated Frequency	U.M.
3	Audio mode [Silent/Normal]	2.042.901	On change	Unitless
4	Battery Charge [ON/OFF]	42.664	On change	0/1
5	Battery Level	26.934	On change	%
6	Doze Modality [ON/OFF]	11.914	On change	0/1
7	Flight Mode [ON/OFF]	2.567	On change	0/1
8	Headset plugged in [ON/OFF]	171.677	On change	0/1
9	Music Playback (no track infor-	92.510	On change	0/1
	mation) [ON/OFF]		-	,
10	Notifications received	3.224.577	On change	Unitles
11	Proximity	11.405.724	On change	0/1
12	Running Application	35.184.768	Once every 5 seconds	Unitles
13	Screen Status [ON/OFF]	1.252.576	On change	0/1
14	WIFI Network Connected to	747.366	On change	Unitles
15	WIFI Networks Available	2.859.187	Once every minute	Unitles





The dataset catalog





Extending the dataset

LiveData Trentino





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Full length article

Mobile social media usage and academic performance

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ABSTRACT

Among the general population, students are especially sensitive to social media and smartphones because of their pervasiveness. Several studies have shown that there is a negative correlation between social media and academic performance since they can lead to behaviors that hurt students' careers, e.g., addictedness. However, these studies either focus on smartphones and social media addictedness or rely on surveys, which only provide approximate estimates. We propose to bridge this gap by *i*) parametrizing social media usage and academic performance, and *ii*) combining smartphones and time diaries to keep track of users' activities and their smartphone interaction. We apply our solution on the 72 students participating in the SmartUnitn project, which investigates students' time management and their academic performance. By analyzing the logs of social media apps on students' smartphones and by comparing them to students' credits and grades, we can provide a quantitative and qualitative estimate of negative and positive correlations. Our results show the negative impact of social media usage, distinguishing different influence patterns of social media on academic activities and also underline the need to control the smartphone usage in academic settings.

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REGULAR ARTICLE

EPJ Data Science a SpringerOpen Journal



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Chuck for updates

Putting human behavior predictability in context

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Abstract

Various studies have investigated the predictability of different aspects of human behavior such as mobility patterns, social interactions, and shopping and online behaviors. However, the existing researches have been often limited to a single or to the combination of few behavioral dimensions, and they have adopted the perspective of an outside observer who is unaware of the motivations behind the specific behaviors or activities of a given individual. The key assumption of this work is that human behavior is deliberated based on an individual's own perception of the situation that s/he is in, and that therefore it should also be studied under the same perspective. Taking inspiration from works in ubiguitous and context-aware computing, we investigate the role played by four contextual dimensions (or modalities), namely time, location, activity being carried out, and social ties, on the predictability of individuals' behaviors, using a month of collected mobile phone sensor readings and self-reported annotations about these contextual modalities from more than two hundred study participants. Our analysis shows that any target modality (e.g. location) becomes substantially more predictable when information about the other modalities (time, activity, social ties) is made available. Multi-modality turns out to be in some sense fundamental, as some values (e.g. specific activities like "shopping") are nearly impossible to guess correctly unless the other modalities are known. Subjectivity also has a substantial impact on predictability. A location recognition experiment suggests that subjective location annotations convey more information about activity and social ties than objective information derived from GPS measurements. We conclude the paper by analyzing how the identified contextual modalities allow to compute the diversity of personal behavior, where we show that individuals are more easily identified by rarer, rather than frequent, context annotations. These results offer support in favor of developing innovative computational models of human behaviors enriched by a characterization of the context of a given behavior.

Keywords: Human behavior; Personal context; Predictability; Diversity



Figure 4 Value distribution of different aspects. From top to bottom: WA, WE, and WO. Only the eight most frequent annotations are shown for each aspect. The boxes extend from the 1st to the 3rd quartiles, while the bars extend to ± 1.5 inter-quartile range from the median. Study participants with very high annotation frequency (i.e. outliers) are denoted by crosses





Selected publications

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- 8. Li, Xiaoyue, Marcelo Rodas-Britez, Matteo Busso, and Fausto Giunchiglia. "Representing Habits as Streams of Situational Contexts." In International Conference on Advanced Information Systems Engineering, pp. 86-92. Springer, Cham, (2022)





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Open issues

- 1. What could be other diversity aware experiments?
- 2. What about interaction with sensor data analytics in streaming?
- 3. What about mapping time sensitive information within dataset extension?
- 4. Other possible extension?



Links and contacts

- http://knowdive.disi.unitn.it/
- http://datascientia.disi.unitn.it/
- https://lp.datascientia.eu
- <u>@knowdive</u>











Timing



DataScientia Unitas per Varietatem

Year	Project	Data Collection	Tools	Total Participants	iLog Participants	Country	Measurement
2011-2015	iLog testing		E.L.			So.	and the second s
2016	Smart University	SU1	LS, iLog	72	72		Questionnaire, Time Diaries, Sensors
2018	Smart Oniversity	SU2	LS, iLog	184	158	1	Questionnaire, Time Diaries, Sensors
2019	QROWD	QR '19	iLog	40	21	1,2	Images, Sensors
2019	EUROSTAT	EUR'19	iLog	100	100	1	Questionnaire, Time Diaries, Sensors
2020	DOXA	DX'20	iLog	10	10	1	Questionnaire, Time Diaries, Sensors
2020	KnowDive	Indoor HAR	iLog, SW	5	5	1	Questions, Sensors
2020		DIV1	LS, iLog	21476	784	8	Questionnaire, Time Diaries, Sensors
2022		DIV2	LS, iLog	586	248	3	Questionnaire, Time Diaries, Sensors
2021	WeNet	CH1	LS, Chat, iLog	• Þ	195	5	Questionnaire, Chatbot, Sensors
2022		CH2	LS, Chat, iLog	158	158	5 * *	Questionnaire, Chatbot, Sensors
2023		CH3	Chat, iLog		50	4	Quest., Chatbot, Time Diaries, Sensors
2022	MaNat Open Calls	UTH	LS, iLog	310	141	1	Questionnaire, Time Diaries, Sensors
2022	wenet Open Calls	FTP	LS, iLog	117	117	1	Questionnaire, Time Diaries, Sensors
2023	DatiMeteoX	DMX 🕄	iLog	12	12	1	Images, Questions, Sensors
MAY 2023	KnowDive	SKEL	iLog	100 🥌	100	1	AR, Questions, Sensors
SEPT 2023	Makerere University	MAK	iLog	100	100	1	Questionnaire, Time Diaries, Sensors
TOTAL		Birmen	- 23	23270	2271	12	